# Academic Program Description Form for Colleges
# For the academic year 2022 - 2021

**University Name** : **Anbar**

**College Name**: **Modern Basic Education**

**Scientific Section** : **History**

**File filling date** : **4/10/2021**

**Signature Signature**

Dr. Mohammed Saker Hashem Al–Zawi

**Date4/10/2021**

**Name of the Assistant Dean for Scientific Affairs**

Assoc Prof. Dr. Ahmed Rajab Mohammed Al–Rawi.

**Date 4/10/2021**

Check the file before

Division of Quality Assurance and University Performance

.Name of the Director of the Quality Assurance and University Performance Division: Dr. Ali Rabie Hussein

Date / /2020

Signature

**Approval of the Dean of the College**

**Date //2021**

# Academic Program Description Form

> **Review the performance of higher education institutions ((review of the academic program))**

> **This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program**

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| Anbar University | 1. Educational institution .1 |
| The Faculty of Basic Education is modern / Arabic language | 2. University Department/Center .2 |
| Modern Basic Education / History | 3. Academic Program Name .3 |
| Bachelor of History | 4. Name of the final certificate .4 |

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| Quarterly | 5. School system   .5 |
| | 6. Accredited Accreditation   .6<br>Program |
| 2020/10/13 | 7. Other external influences   .7 |
| Anbar University | 8. Date of preparation of the   .8<br>description |

9. Objectives of the academic program:

1. Preparing graduates with high theoretical skills to meet the needs of the educational sector.

1. 2.  Providing graduates with scientific skills according to scientific developments in methodological vocabulary and modern teaching methods to pursue

postgraduate studies

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| Required learning outcomes and methods of teaching, learning and assessment .10    .10 |
| 10.1. Knowledge and understanding:<br>☐ The student has the ability to know and understand the principles, theories and basics in the field of history.<br>▪ The student has the ability to understand modern and advanced scientific topics in the field of history |
| Methods of assessing knowledge and understanding :<br>☐ Monthly and quarterly written exams.<br>☐ Rapid exams (Quizzes).<br>▪ Homework ☐. |
| Teaching and learning methods:<br>☐ Daily theoretical lectures.<br>▪ Graduation projects for students of the finished stage and discussed ☐. |
| 10.2 Subject-specific skills |
| Thinking skills:<br>☐ Description and analysis of historical events, ancient and modern ☐.<br>☐ Analyze, discuss and criticize problems related to historical novels ☐.<br>▪ The use of special historical literature for the purpose of criticism and analysis . |
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| | | | | 11.بنية البرنامج |
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| | | | | 1.11   السنة الدراسية الاولى |
|---|---|---|---|---|
| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
| 1 | 1 | Human Rights | **EHD** 135 | Quarterly |
| 2 | 2 | Arabic Language | **EHD** 137 | Quarterly |
| 2 | 2 | English Language 1 | **EHD** 140 | Quarterly |
| 2 | 2 | Principles of Computer Science | **EHD** 141 | Quarterly |
| 2 | 2 | Islamic Education | **EHD** 142 | Quarterly |
| 3 | 3 | Fundamentals of Psychology | **EHD**101 | Quarterly |

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 3 | 3 | Fundamentals and principles of basic education | EHD 102 | Quarterly |
| 3 | 3 | History of ancient Iraq | EHD 101 | Quarterly |
| 2 | 2 | History of the Arabs before Islam | EHD 102 | Quarterly |
| 2 | 2 | General Geography | EHD 103 | Quarterly |
| 3 | 3 | Ancient Near East | EHD 104 | Quarterly |
| 3 | 3 | History of the era of the message and the Rightly-Guided Caliphate | EHD 111 | Quarterly |
| 2 | 2 | History of Europe in the Middle Ages | EHD 112 | Quarterly |
| 30 | | **Number of Total Units** | | |

## Second year 2.11

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 2 | 2 | Arabic Language | EHD 201 | Quarterly |
| 2 | 2 | English Language | EHD 223 | Quarterly |
| 1 | 1 | Democracy | EHD 224 | Quarterly |
| 2 | 2 | English2 | EHD 225 | Quarterly |
| 1 | 2 | Computer | EHD 226 | Quarterly |
| 3 | 3 | Counseling and mental health | EHD 201 | Quarterly |
| 3 | 3 | Educational Statistics | EHD 202 | Quarterly |
| 2 | 2 | Educational Psychology | EHD 203 | Quarterly |
| 2 | 2 | Modern History of the Arab Countries | EHD 211 | Quarterly |
| 2 | 2 | History of Europe in the Renaissance | EHD 212 | Quarterly |
| 2 | 2 | Modern and Contemporary History of Asia | EHD 213 | Quarterly |

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 2 | 2 | History of the Ottoman Empire | EHD 214 | Quarterly |
| 2 | 2 | Geography of Iraq | EHD 215 | Quarterly |
| 2 | 2 | History of the Umayyad dynasty 41-132 AH | EHD 222 | Quarterly |
| 2 | 2 | Modern History of Iraq 1534-1914 | EHD 223 | Quarterly |
| 2 | 2 | History of Europe in the 19th century | EHD 224 | Quarterly |
| 2 | 2 | Contemporary History of the Arab Countries | EHD 225 | Quarterly |
| 2 | 2 | Historical Research Methodology | EHD 226 | Quarterly |
| 36 | | Number of Total Units | | |

## 3.11 Third Year

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 2 | 2 | Arabic Language | EHD 344 | Quarterly |
| 2 | 2 | English language | EHD 345 | Quarterly |
| 3 | 3 | General teaching methods and applications | EHD 301 | Quarterly |
| 3 | 3 | Educational Research Methodology | EHD 302 | Quarterly |
| 2 | 2 | Curricula and textbooks | EHD 303 | Quarterly |
| 2 | 2 | Measurement and evaluation | EHD 304 | Quarterly |
| 3 | 3 | History of the Abbasid state 132-334 AH | EHD 311 | Quarterly |
| 2 | 2 | History of the Islamic Maghreb | EHD 312 | Quarterly |
| 2 | 2 | Contemporary History of Iran 1925-1979 | EHD 313 | Quarterly |

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 3 | 3 | Contemporary World History 1914-1990 | EHD 314 | Quarterly |
| 2 | 2 | Philosophy of history | EHD 315 | Quarterly |
| 3 | 3 | Abbasid history 334-656 AH | EHD 316 | Quarterly |
| 3 | 3 | History of Andalusia | EHD 322 | Quarterly |
| 2 | 2 | Mini-states of the Islamic East | EHD 323 | Quarterly |
| 2 | 2 | Contemporary History of Iraq | EHD 324 | Quarterly |
| 2 | 2 | History of Africa | EHD 325 | Quarterly |
| 38 | | Number of Total Units | | |

## 4.11 Fourth academic year

| Certificates and Credit Hours | Credit Hours and Units | Course Name | Course or Course Code | Level/Year |
|---|---|---|---|---|
| 2 | 2 | Arabic Language | EHD 344 | Quarterly |
| 2 | 2 | English language | EHD 345 | Quarterly |
| 2 | 2 | Professional Ethics | EHD 301 | Quarterly |
| 2 | 2 | Educational Management and Supervision | EHD 302 | Quarterly |
| 4 | 4 | Practical Education Seen | EHD 303 | Quarterly |
| 2 | 2 | History of Islamic Civilization | EHD 411 | Quarterly |
| 2 | 2 | Geopolitics | EHD 412 | Quarterly |
| 2 | 2 | Iraq's Economic and Social History | EHD 413 | Quarterly |
| 2 | 2 | History of the United States of America | EHD 414 | Quarterly |
| 2 | 2 | Turkey's Contemporary History | EHD 415 | Quarterly |
| 2 | 2 | Graduation Research Project | EHD 416 | Quarterly |
| 12 | 12 | التربية العملية ( التطبيق ) | EHD 417 | Quarterly |

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| **36** | | **Number of Total Units** |

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| Planning for personal development |
| Admission criterion (setting regulations related to admission to the college or institute) .12.12 |
| 13. • Approving the admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission) |
| 14. • To need a personal interview for the department. |
| 15. • To be fit for medical examination. |
| 16. • High school average. |
| 17. • The absorptive capacity of the college. |
| 18.18 The most important sources of information about the program. |
| 19. • Market needs. |
| 20. • Local orientations of the governorate. |
| 21. • Studies and questionnaires . |